

NITLE SUMMIT

Grand Hyatt @ Union Square April 3 - 5, 2008
San Francisco, CA



Concurrent Session Descriptions

Friday, April 4, 2008 - 10:40 am to 12:00

The Very Latest Emerging Technologies (Butron Room)

Bryan Alexander (NITLE)

Web 2.0, gaming, mobility—the sheer size and accessibility of cyberculture have transformed teaching and doing research at every educational level. Come learn how the latest emerging technologies may be used for teaching and learning.

The Kualii Financial System – KFS (Potrero Room)

Barry Walsh, Executive Director (Kualii Foundation)

Michael Quiner, Director Administrative Technology (Whitman)

Come learn about the Kualii Financial System and discuss its potential for the small, independent college community. This session will provide an opportunity to benchmark current campus financial system practices and investigate with others the potential of this open-source technology and open source ERP more broadly. We are happy to have a member of the Kualii board participating in this session and look forward to dialogue about Kualii Foundation directions and the perspectives of the small college community.

Social Software in the Curriculum (San Miguel Room)

Laura Blankenship, Senior Instructional Technologist (Bryn Mawr)

Explore the world of social software and its uses for teaching and learning with one of NITLE's first class of technology fellows.

Federated Identity Management and Shibboleth: Policy and Technology for Collaboration (San Francisco A)

Joel Cooper, Director of Information Technology Services (Carleton)

Marianne Colgrove, Deputy Chief Technology Officer (Reed)

John O'Keefe, Director of Academic Technology and Network Services (Lafayette)

Campus identity management systems were designed to provide authentication services and manage user data in the context of a single campus or organization. As campuses collaborate with each other in more and more advanced ways, and as they tap into more central databases and technology services, current practices and systems for providing information on users are no longer adequate and are a serious barrier to working together. Federated Identity Management practices and technologies--such as Shibboleth--can help solve these problems. Panelists will describe the results of a NITLE working group investigating this issue within the small college sector.

Learning Management System Explorations and Innovations (San Francisco B)

Kathleen Fitzpatrick, Associate Professor, Media Studies (Pomona)

Jason Brown, Instructional Technologist (Pomona)

Matt Gardzina, Senior Instructional Technologist (Washington and Jefferson)

The learning management system has become a standard part of many courses and a standard offering of campus academic technology services. But where is the LMS leading us, and where might we lead it? This panel will feature campuses and faculty experimenting with new models of service provision and new models of pedagogy.

Real-time Collaboration for the Liberal Arts Community (San Francisco C)

Bret Olsen (NITLE)

Bridget Gourley, Professor of Chemistry and Biochemistry (DePauw)

This session is a “live and in-person” version of NITLE’s online training workshop “Lead and Teach Using Multipoint Interactive Videoconferencing”. Come learn about strategies for online instruction and for leading online meetings, and hear from a seasoned faculty member and power user about best practices and how those strategies work “in the field.”

Managing the Changes Brought by New Technologies: Ithaka’s Research Program (Conference Theatre)

Roger Schoenfeld, Manager of Research (Ithaka)

Becca Anzalone (NITLE)

Ithaka’s research group studies how new technologies are affecting higher education and how colleges and universities can best manage these changes in four discrete program areas:

- Providing academia with the policy basis needed to transition effectively and responsibly away from print collections and towards increasingly electronic-only collections
- Helping information-services organizations meet the needs of scholars by understanding their changing attitudes and practices
- Improving the community’s understanding of how new information resources drive teaching and learning practices
- Analyzing strategies for the most effective possible dissemination of knowledge from colleges and universities to researchers, students, and other learners.

Following a presentation of current findings and trends in these four areas, this session will engage participants in a discussion of the key strategic questions facing their colleges. This is an opportunity not only to learn more about Ithaka’s research initiatives but also to help Ithaka meet some of the community’s research needs in the coming years.

A Field Guide to Digital Natives (Merced A Room)

Jen Sader (NITLE)

Today’s students do not remember a time before the Internet. Consider the learning behaviors of today’s students as they are shaped by digital context – and share your own stories from the field.

Technology Forecasting with the NITLE Technology Futures Market (Merced B)

Todd Kelley and Eric Harper (NITLE)

Carol Long, Dean College of Liberal Arts (Willamette)

Terry Metz, Vice President for Library and Information Services (Wheaton)

Carol Smith, Associate CIO for Instructional and Learning Services (DePauw)

Richard Fyffe, Rosenthal Librarian of the College (Grinnell)

The NITLE Technology Futures Market is a fun, exciting, and potentially useful initiative focused on technology forecasting as a way to support planning. The NITLE team, along with about 20 campus advisers, has been exploring the idea of technology forecasting through developing market propositions and experimenting with a virtual futures market software platform from Inkling Markets. Find out more about one of the most interesting and potentially beneficial uses of social software.

Start Seeing Numbers: Professional Development Brown Bag for Instructional Technologists (Sausalito)

Doug Foxgrover, Academic Computing Coordinator (Carleton, via MIV)

Paula Lackie, Academic Computing Coord. for Social Sciences & Humanities (Carleton via MIV)

Kristin Partlo, Reference & Instruction Librarian for Social Science (Carleton via MIV)

Ann Zawistoski, Science Librarian (Carleton via MIV)

Nancy Millichap (NITLE), Moderator

Take part in a live community-led MIV session that will include participants both in San Francisco and at their home institutions. Come learn how to be critical readers and conveyors of numeric information, through design principles, critical reading, and production of graphs and charts.